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PATRICIA ALMEIDA

BRIEF CURRICULUM VITAE



PERSONAL DATA

Patrícia Maria Duarte de Almeida, 42 years old
Nationality – Portugal

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Linkedin

<https://www.linkedin.com/in/patr%C3%ADcia-almeida-93101626/>

Research Gate

https://www.researchgate.net/profile/Patricia_Almeida8/reputation

EDUCATION

PhD in Health Sciences - 2015 - Portuguese Catholic University, Portugal - researching evidence of physiotherapy in Neurorehabilitation within the ICF framework and on brain activity and manual facilitation.

MSc in Physiotherapy Sciences - 2005- Faculty of Human Kinetics - University of Lisbon, Portugal

Bachelor in Physiotherapy - 1996 - Alcoitão School of Health, Alcoitão, Alcabideche, Portugal

CURRENT PROFESSIONAL POSITIONS

Senior lecturer on health education and researcher, specialized in Physiotherapy and neurological rehabilitation, clinical reasoning & research at:

- **Alcoitão School of Health**, Alcoitão, Alcabideche, Portugal
- **HANZE University of Applied Sciences of Groningen** - The Netherlands.



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PERSONALITY

Assertive

Goal-oriented

Flexible

Optimistic

Persistent

Observative

Good humor

INTERNATIONAL ACTIVITY

- **President of the European Network of Physiotherapy Higher Education**
 - Leader of a network with 39 country members and 136 members
 - Responsible of the scientific development of the network
- Developing an ERASMUS Plus Capacity Building Program in Jordan for the development of an Master of Sciences.

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

- 8 years as a Team Leader for bachelor and master degree in Physiotherapy
- 4 years as a Team leader of the Master in Neurorehabilitation
- 3 years as a Manager in the implementation of the educational programs and design in Angola and Mozambique
- Responsible for 6 successful processes of submission to the Accreditation Agency for Higher Education (A3ES – the Portuguese agency equivalent to NVAO):
 - 3 times for bachelor degree



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- 3 times for master degree
- Educational Organization: Curriculum, Teaching, Assessment & Didactics in Higher Education. BDB course at Hanze University of Applied Science – The Netherlands – 2015-16.
- Blended Learning. Groningen – The Netherlands - 2015.
- E-learning methods and platforms.. Estoril – Portugal – 2015.
- Competence Based Learning –. Estoril – Portugal – 2010.

CURRENT RESEARCH PROJECTS IN DEVELOPMENT

- Use of a tree of reasoning based on a video clinical case to integrate and assess background knowledge (anatomy, physiology & pathology). Undergraduate education. Observational study
- European validation of instruments in the field of healthy ageing. Multicenter research project – Hanze University of Applied Science, Groningen – The Netherlands; Escola Superior de Saúde do Alcoitão, Estoril – Portugal, Goteborgs Universitet – Sweden.
- Patient file in Neurology, Musculoskeletal & Respiratory Care – ICF categories influenced by physiotherapists. Delphi method. Associação Portuguesa de Fisioterapeutas – Portugal
- Representações Posturais no Design de Moldes - A influência das costuras na orientação do corpo, de relevância e bem estruturada. PhD promotor of Nuno Lopes Mateus Pinto Nogueira. Design PhD program at Faculty of Architecture – University of Lisbon.



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PUBLICATIONS & PRESENTATIONS

In Education

- Patrícia Almeida (2016). NO PONTO - The simplified “Cook Book” for Basics in Higher Education. Portfolio developed in the context of the Basic Didactical Competences – Education Organization: Curriculum development, teaching, assessment & didactics in Higher Education. Groningen – The Netherlands.
- Patrícia Almeida · Ana Isabel Vieira · António Fernandes Lopes. Formal, nonformal and informal learning recognition – sharing a system. Congress of Education – Wien 2014 – ER-WCPT.
- A. Lopes, P. M. D. de Almeida, P. Beenen. Trends in physiotherapy education – retrospective analysis of ECPE presentations. European Congress of Education – Wien 2014 – ER-WCPT.
- Patrícia Almeida · Ana Isabel Vieira · António Fernandes Lopes. Formal, nonformal and informal learning recognition – sharing a system. Congress of Education – Wien 2014 – ER-WCPT.
- Almeida P. & Beenen P. New learning implementation, towards a customized education - lessons to be learned using the dynamic systems theory. *Physiotherapy* (2011). Volume 97 Supplement S1.
- Patrícia Almeida. Dynamic Educational System. European Congress of Education – Stockholm, 2008 – ER-WCPT.



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In Physiotherapy Science

- Paul Christiaan Beenen, Dario Filiputti, Erna Rosenlund Meyer, Lidia Carballo Costa, Martin Johannes Ophey, Patricia Maria Duarte de Almeida, Joost Egbertus Jacobus Lidwina van Wijchen, Niina Katariina Katajapuu, Anna Brear & Alexandre Castro Caldas. Epistemological beliefs of European physiotherapists – a multi-country cross-cultural adaptation for the DEBQ and the CAEB questionnaires. *European Journal of physiotherapy* (2016). ISSN: 2167-9169 (Print) 2167-9177.
- Ana Isabel Vieira, Ana Vanessa Ramos, Luís Manuel Cavalheiro, Patrícia Almeida, Dália Nogueira, Elisabeth Reis, Maria Vânia Nunes, Alexandre Castro-Caldas. Reliability and Validity of the European Portuguese Version of the Social Touch Questionnaire. *J Nonverbal Behav.* Jul 2016
- Almeida PM, Vieira AI, Canário NI, Castelo-Branco M, de Castro Caldas AL. (2015) Brain Activity during Lower-Limb Movement with Manual Facilitation: An fMRI Study. *Neurol Res Int.* 2015;2015:701452. doi: 10.1155/2015/701452. Epub 2015 Feb 2.
- Patrícia Maria Duarte de Almeida, Ana Santo, Beatriz Dias, Catarina Filipa Faria, Daniela Gonçalves, Mónica Carvalho E. Silva & Alexandre Castro-Caldas. (2015) Hands-on physiotherapy interventions and stroke and International Classification of Functionality, Disability and Health outcomes: A systematic review. *European Journal of Physiotherapy.* Volume 17, Issue 3, 2015.



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- Patrícia Maria Duarte de Almeida e Rita Brandão. Recomendações para a prática clínica em utentes com AVC - avaliação e intervenção. 9º Congresso Nacional de Fisioterapeutas, Cascais, Junho de 2015.