



**CLINICAL MASTER PROGRAM IN
REHABILITATION SCIENCES AT JUST
(JUST – CRS)**

**COURSE INFORMATION PACKAGE
(COURSE CATALOGUE)**

COURSE INFORMATION

Course title	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Global Health	CRS 758	Any	2	1	-	2	5
Prerequisites	None						
Course language	English						
Course type	Elective						
Mode of delivery (face to face, distance learning, blended)	<ul style="list-style-type: none"> Blended 						
Learning and teaching strategies	<ul style="list-style-type: none"> Lectures Discussion Preparing and/or Presenting Reports 						
Instructor (s)							
Course description	<p>This course explores the complex relationships that drive and power global health development. The overall aim of the course is to equip students with the analytical and methodological skills to address the multifaceted challenges of global health whether they are in high, middle and low-income countries. Worldwide health improvement (including mental health), reduction of disparities, and protection against global threats that disregard national borders will be discussed. This course also aims to address the challenges posed by infectious and epidemiological diseases. The Course encourages adopting World Health Organization (WHO) publications and terminologies and integrating them in rehabilitation.</p>						
Course objective	<p>To define global health and understand the broader and interconnecting causes of the world's health problems. Additionally, this course aims at propose viable solutions for global health and integrate rehabilitation with these problems.</p>						
Learning outcomes	<p>The student must be able to:</p> <ol style="list-style-type: none"> Define global health with specific consideration for rehabilitation. Demonstrate understanding of the broader and interconnecting causes of the world's health problems. Propose viable solutions through the knowledge of current perspectives and insights from a range of health and social sciences. Propose a range of analytical and methodological skills to address the multifaceted challenges of global health in an ethically responsible manner. Apply knowledge, handle complexity and exercise best judgments, individually and in groups, when faced with inevitable health challenges created by diverse settings by utilizing leadership and other key skills. Independently plan and conduct a global health-related research project in a domestic or international setting and disseminate research findings accordingly. 						
Course Content	<ul style="list-style-type: none"> Global Health, Health challenges, crossing disciplinary boundaries, collaborating with social stakeholders. 						
References	<p>Global Health: An Introduction to Current and Future Trends, Kevin McCracken, David R. Phillips, 2012</p>						



COURSE OUTLINE-WEEKLY

Weeks	Topics
1.	Global health (models and guidelines) Model of health promotion (WHO model); National Institute for Clinical Excellence Guidelines (NICE, 2008).
2.	Multiculturalism: Cultural diversity view (perceiving, believing, evaluating and behaving) an important foundation for developing clinical sensitivity
3.	Global Health and Diseases: Major Challenges
4.	Conceptualisation of community based lifestyle management programmes
5.	Complex process skills: Process oriented behaviors and technics (eg. Confrontation, group therapy, feedback, professional collaboration and professional authority
6.	Drivers of Change in Human Health: Coping with Population and Environmental Dynamics
7.	Global Partners, Policies and Health Care Systems
8.	Midterm exam
9.	Globalization and Transferability
10.	Mental health: Client empowerment and strategies for promoting recovery (eg. The Wellness Recovery Action Plan, WRAP)
11.	Governing Health in a Global Context...
12.	Health promoting programs developed the ENOTHE and WCPT
13.	Strategies for Health Promotion and Disease Prevention
14.	Health in Times of Crisis
15.	Rehabilitation and Global Health
16.	Final exam week

**In accordance with the structure of the course, activities such as presentations, projects, seminars, and portfolios can be used in the evaluation system as a midterm exam.*

ASSESSMENT METHODS

Course activities	Number	Percentage**
Attendance		
Laboratory		
Application		
Field activities	1	15
Specific practical training		
Assignments	1	10
Presentation	1	10
Discussion	1	10
Project		
Seminar		
Portfolio		
Online environment*		
Midterms	1	20
Final exam**	1	35
Total	1	100
Percentage of semester activities contributing grade success		60
Percentage of final exam contributing grade success		35
Total		100



WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory			
Application			
Specific practical training			
Field activities	1	15	15
Study Hours outside the classroom context (Preliminary work, reinforcement, self-directed learning etc.)	4	13	52
Presentation / Seminar Preparation	1	15	15
Project			
Homework assignment	1	15	15
Portfolio			
Midterms (Study duration)	1	10	10
Final Exam (Study duration)	1	15	15
Total Workload			150

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Design and implement autonomously a professional approach based on analysis of complex rehabilitation science knowledge				X	
2. Design, deliver and evaluate educational process adapted or customize to different inter-professional contexts (academic/professional/community) using an effective pedagogical approach					X
3. Provide and disseminate new evidence in accordance with research ethics using updated and integrated knowledge of research methods			X		
4. Develop, manage and organize strategic planning and decision making within the scope of the quality assurance, ethical rules, team development and cooperation					X



5. Integrate health advocacy at an individual, community and policy levels to promote citizenship and inclusive development of communities					X
6. Communicates effectively within multidisciplinary clinical or scientific contexts, based on collaborative approach.					X
7. Plan, implement and advocate interdisciplinary healthcare services with deep understanding of health care systems to promote better networking, and comprehensive patient care.					X

***1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest**