



**CLINICAL MASTER PROGRAM IN
REHABILITATION SCIENCES AT JUST
(JUST – CRS)**

**COURSE INFORMATION PACKAGE
(COURSE CATALOGUE)**

COURSE INFORMATION

Course title	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Vocational Rehabilitation	CRS 757	II, III	2	1	-	2	5
Prerequisites	None						
Course language	English						
Course type	Elective						
Mode of delivery (face to face, distance learning, blended)	<ul style="list-style-type: none"> Blended 						
Learning and teaching strategies	<ul style="list-style-type: none"> Lecture Discussion Problem solving Literature appraisal Case Based Learning Reflective Practice Online environment Team Group work 						
Instructor (s)							
Course description	This course will enable students to select, modify and apply appropriate theories and models of practice in developing vocational rehabilitation approaches for person with long term conditions						
Course objective	To provide students with a comprehensive knowledge of vocational rehabilitation approaches.						
Learning outcomes	<p>Student will be able to</p> <ol style="list-style-type: none"> Select and apply appropriate theories, models of practice and methods to guide the decision making process in vocational rehabilitation process. Understand the factors that affect work ability and return to work. Assess the barriers to access, maintain or return to employment To plan appropriate vocational rehabilitation strategies to access, maintain or return to employment. To implement appropriate vocational rehabilitation strategies to access maintain or return to employment. To evaluate the vocational rehabilitation approach's outcomes 						
Course Content	<ul style="list-style-type: none"> Job analysis methods Working capacity assessment methods 						



	<ul style="list-style-type: none"> • Literature investigation • Team structure in vocational rehabilitation • Vocational rehabilitation and approaches of work rehabilitation and adaptation on various problems.
References	<ul style="list-style-type: none"> • Clive Langman, Introduction to Vocational Rehabilitation: Policies, Practices and Skills, 1st Edition. ISBN-13: 978-0415603065 • Escorpizo, R., Brage, S., Homa, D., Stucki, G. (2015). Handbook of Vocational Rehabilitation and Disability Evaluation: Application and Implementation of the ICF, Springer Co. • Ross J, Occupational Therapy and Vocational Rehabilitation, John Wiley and sons, Ltd. ISBN;978-0-470-02564-2 2007

COURSE OUTLINE-WEEKLY

Week	Topics
1.	Introduction to vocational rehabilitation, team structure
2.	The meaning of work for a person with disability, the social psychology of work. The meaning and value of work.
3.	Models of practice in vocational rehabilitation
4.	Vocational rehabilitation process
5.	Evaluation period-work related external factors, work related personal factors
6.	Evaluation period-job placement assessments
7.	Evaluation period –pre-employment screening
8.	Functional capacity evaluation
9.	Midterm
10.	Training period in institution, work conditioning, work hardening
11.	Training period in institution, workplace demands
12.	Placement period at the work place, Follow-up period
13.	Agencies and services to support people with disabilities at work (services models)
14.	National policies of person's work with disability
15.	Final exam

**In accordance with the structure of the course, activities such as presentations, projects, seminars, and portfolios can be used in the evaluation system as a midterm exam.*



ASSESSMENT METHODS

Course activities	Number	Percentage**
Attendance		
Laboratory		
Application		
Field activities	1	10
Specific practical training		
Assignments		
Presentation	1	10
Discussion		
Project	1	10
Seminar		
Portfolio	1	10
Online environment*		
Midterms	1	20
Final exam**	1	40
Total		100
Percentage of semester activities contributing grade success		
Percentage of final exam contributing grade success		
Total		100

WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x4)	14	2	28
Laboratory	14	1	14
Application			
Specific practical training			
Field activities	1	13	13
Study Hours outside the classroom context (Preliminary work, reinforcement, self-directed learning etc.)	10	2	20
Presentation / Seminar Preparation	1	10	10
Project	1	10	20
Online environment	1	10	10
Homework assignment			
Portfolio	1	10	10
Midterms	1	10	10
Final Exam	1	15	15
Total Workload			150



MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Design and implement autonomously a professional approach based on analysis of complex rehabilitation science knowledge				x	
2. Design, deliver and evaluate educational process adapted or customize to different inter-professional contexts (academic/professional/community) using an effective pedagogical approach		x			
3. Provide and disseminate new evidence in accordance with research ethics using updated and integrated knowledge of research methods		x			
4. Develop, manage and organize strategic planning and decision making within the scope of the quality assurance, ethical rules, team development and cooperation		x			
5. Integrate health advocacy at an individual, community and policy levels to promote citizenship and inclusive development of communities					x
6. Communicates effectively within multidisciplinary clinical or scientific contexts, based on collaborative approach.					x
7. Plan, implement and advocate interdisciplinary healthcare services within deep understanding of health care systems to promote better networking, and comprehensive patient care.					x

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest