



**CLINICAL MASTER PROGRAM IN  
REHABILITATION SCIENCES AT JUST  
(JUST – CRS)**

**COURSE INFORMATION PACKAGE  
(COURSE CATALOGUE)**

**COURSE INFORMATION**

<b>Course title</b>	<b>Code</b>	<b>Semester</b>	<b>Theory (hours/week)</b>	<b>Application (hours/week)</b>	<b>Laboratory (hours/week)</b>	<b>National Credit</b>	<b>ECTS</b>
Special Topics in Rehabilitation Sciences	CRS 756	II, III	2	-	1	2	5
<b>Prerequisites</b>	None						
<b>Course language</b>	English						
<b>Course type</b>	Elective						
<b>Mode of delivery (face to face, distance learning, blended)</b>	<ul style="list-style-type: none"> <li>• Face to face</li> </ul>						
<b>Learning and teaching strategies</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Problem solving</li> <li>• Self-directed learning</li> </ul>						
<b>Instructor (s)</b>							
<b>Course description</b>	This course highlights special topics and areas of interest in rehabilitation sciences that are usually not fully covered in classical clinical teaching. This course discusses current emerging subspecialties in rehabilitation sciences and their fast growing role in health care.						
<b>Course objective</b>	To upgrade students level of knowledge about special areas of interest in rehabilitation sciences, and to develop awareness about underdiagnosed groups in rehabilitation care. Highlighting the interest, reviewing its literature, and relating the special topic's impact to current society needs of health care will be emphasized in this course.						
<b>Learning outcomes</b>	<p>Upon completion of this course, student will be able to:</p> <ol style="list-style-type: none"> <li>1. Define special topics in rehabilitation sciences</li> <li>2. Discuss special topics in rehabilitation sciences</li> <li>3. Discuss the importance of emerging subspecialties in rehabilitation sciences</li> <li>4. Interpret and evaluate the limited but important evidence relating to a special topic</li> <li>5. Present current emerging special topics based on society needs of health care</li> <li>6. Recommend generation of awareness groups depending on national/international needs.</li> </ol>						
<b>Course Content</b>	<ul style="list-style-type: none"> <li>• Special topics, underdiagnosed population</li> </ul>						



<b>References</b>	<ul style="list-style-type: none"> <li>• Mantle J, Haslam J, Barton S. Physiotherapy in Obstetrics and Gynecology. Butterworth-Heinemann, 2004.</li> <li>• Stubblefield M, O'Dell M. Cancer Rehabilitation Principles and Practice. Demos Medical publishing, 2009</li> <li>• Additional reading will be in the form of papers and or text references that will be provided prior to or during each session</li> </ul>
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### COURSE OUTLINE-WEEKLY

Weeks	Topics
1.	Introduction to WHO, WCPT, and WFOT special areas of interest
2.	Identification of what is considered a special topic in rehabilitation sciences How to create an effective group of interest in rehabilitation sciences
3.	Special topic #1: Introduction, national and international reports
4.	Special topic #1: Level of awareness, impact on society needs, and discussion
5.	Special topic #2: Introduction, national and international reports
6.	Special topic #2: Level of awareness, impact on society needs, and discussion
7.	Special topic #3: Introduction, national and international reports
8.	Special topic #3: Level of awareness, impact on society needs, and discussion
9.	Special topic #4: Introduction, national and international reports
10.	Special topic #4: Level of awareness, impact on society needs, and discussion
11.	Special topic #5: Introduction, national and international reports
12.	Special topic #5: Level of awareness, impact on society needs, and discussion
13.	Special topic #5: Introduction, national and international reports
14.	Special topic #5: Level of awareness, impact on society needs, and discussion
15.	Final Exam

*\*In accordance with the structure of the course, activities such as presentations, projects, seminars, and portfolios can be used in the evaluation system as a midterm exam.*

### ASSESSMENT METHODS

Course activities	Number	Percentage**
Attendance		
Laboratory		
Application		
Field activities		
Specific practical training		
Assignments	1	20
Presentation		
Discussion	2	20
Project		
Seminar		
Portfolio		
Online environment*	4	20
Midterms		
Final exam**	1	40
<b>Total</b>		<b>100</b>



<b>Percentage of semester activities contributing grade success</b>		100
<b>Percentage of final exam contributing grade success</b>		
<b>Total</b>		100

### WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory	14	1	14
Application			
Specific practical training			
Field activities			
Study Hours outside the classroom context (Preliminary work, reinforcement, self-directed learning etc.)	14	4	56
Presentation / Seminar Preparation			
Project			
Homework assignment	1	22	22
Portfolio			
Midterms ( Study duration )	1	15	15
Final Exam (Study duration)	1	15	15
<b>Total Workload</b>			150

### MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Design and implement autonomously a professional approach based on analysis of complex rehabilitation science knowledge				x	
2. Design, deliver and evaluate educational process adapted or customize to different inter-professional contexts (academic/professional/community) using an effective pedagogical approach				x	
3. Provide and disseminate new evidence in accordance with research ethics using updated and integrated knowledge of research methods		x			



4. Develop, manage and organize strategic planning and decision making within the scope of the quality assurance, ethical rules, team development and cooperation			x		
5. Integrate health advocacy at an individual, community and policy levels to promote citizenship and inclusive development of communities				x	
6. Communicates effectively within multidisciplinary clinical or scientific contexts, based on collaborative approach.				x	
7. Plan, implement and advocate interdisciplinary healthcare services within deep understanding of health care systems to promote better networking, and comprehensive patient care.					x

**\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest**