



**CLINICAL MASTER PROGRAM IN
REHABILITATION SCIENCES AT JUST
(JUST – CRS)**

**COURSE INFORMATION PACKAGE
(COURSE CATALOGUE)**

COURSE INFORMATION

Course title	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Community Development Programs in Rehabilitation Sciences	CRS 753	I	1	1	-	1	4
Prerequisites	None						
Course language	English						
Course type	Mandatory						
Mode of delivery (face to face, distance learning, blended)	<ul style="list-style-type: none"> Blended 						
Learning and teaching strategies	<ul style="list-style-type: none"> Lectures Observation Team/group work Field trip/work Self-directed learning 						
Course Description	This course will promote the opportunity for students to critically appraise and discuss legislations and policies related to health and disability and to participate in the different phases of the development of projects in community aiming to promote the participation of vulnerable groups, through participatory methods and partnerships.						
Course objective	The aim of this course is to raise awareness of students about vulnerable groups and the multifactorial influences in their participation and to give students the opportunity to participate in planning, implementing, evaluating and monitoring programs of community development.						
Learning outcomes	<p>Student should be able to:</p> <ol style="list-style-type: none"> Critically appraise national legislations and national/international policies related to health and disability Practice skills in promoting and increasing awareness of rehab professional services to community practice systems and services Demonstrate skills in conducting a need assessment in the access to services for vulnerable groups in the community Design intervention plans for inclusive development of community Demonstrate skills in implementing interventions for inclusive development of community in partnership with main stakeholders Evaluate and monitor outcomes of interventions for inclusive development of community services and systems 						



<p>Course Content</p>	<ul style="list-style-type: none"> National and International legislation and policies in Health and Disability; Sustainable development goals; Community development concept and frameworks; Occupational Justice; Partnerships tool; Participatory methods.
<p>References</p>	<ul style="list-style-type: none"> AlHeresh, R., Bryant, W. & Holm, M. (2013) Community-based rehabilitation in Jordan: challenges to achieving occupational justice. <i>Disabil Rehabil</i>, 35(21): 1848–1852 Galvaan, R., & Peters, L. <i>Occupation Based Community Development Framework</i>. https://vula.uct.ac.za/access/content/group/9c29ba04-b1ee-49b9-8c85-9a468b556ce2/OBCDF/index.html. (Access date 7th august 2017). International Labour Organization, United Nations Educational Scientific and Cultural Organization, World Health Organization. <i>CBR: a strategy for rehabilitation, equalization of opportunities, poverty reduction and social inclusion of people with disabilities: joint position paper</i>. Geneva, Switzerland; 2004. http://apps.who.int/iris/bitstream/10665/43060/1/9241592389_eng.pdf (Access date 7th August 2017). Tennyson, R. (2011). <i>The Partnership Toolbook</i>. http://thepartneringinitiative.org/wp-content/uploads/2014/08/Partnering-Toolbook-en-20113.pdf (Access date 7th August 2017) United Nations. <i>Universal Declaration of Human Rights</i>. 1948. http://www.un.org/en/universal-declaration-human-rights/index.html (Access date 7th August 2017) United Nations. <i>Convention on the Rights of Persons with Disability</i>. 2006. https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html (Access date 7th August 2017) World Confederation for Physical Therapy. <i>Policy statement: Community based rehabilitation WCPT</i>. http://www.wcpt.org/policy/ps-CBR (Access date 7th August 2017) World Federation of Occupational Therapists. <i>Policy statement: Community Based Rehabilitation</i>; 2004. http://www.wfot.org/ResourceCentre.aspx (Access date 7th August 2007). World Federation of Occupational Therapists. <i>Policy statement: Human Rights</i>; 2006. http://www.wfot.org/ResourceCentre.aspx (Access date 7th August 2007). World Health Organization, United Nations Educational Scientific and Cultural Organization, International Labour Organization, International Disability Development Consortium. <i>Community-Based Rehabilitation: CBR Guidelines</i>. Geneva, Switzerland: World Health Organization; 2010. www.who.int/disabilities/cbr/guidelines/en/index.html (Access date 7th August 2017).



COURSE OUTLINE-WEEKLY

Weeks	Topics
1.	Introduction/Medical model of practice versus community-based practice
2.	Social Transformation (Human rights, citizenship, Inclusion)
3.	Legislation and policies related to health and disability
4.	Presentation on legislation/policies/inclusion
5.	Community development/community based rehabilitation/Occupation based community development Occupation based community development
6.	Intersectorial Partnership/ Participatory methods (between health, education, social ...etc sectors)
7.	Assessment needs of community
8.	Assessment needs of community
9.	Assessment needs of community
10.	Midterm/ Assessment needs of community
11.	Designing and planning intervention
12.	Implementing interventions for inclusive development
13.	Implementing interventions for inclusive development
14.	Evaluation of outcomes of intervention
15.	Final exam week

**In accordance with the structure of the course, activities such as presentations, projects, seminars, and portfolios can be used in the evaluation system as a midterm exam.*

ASSESSMENT METHODS

Course activities	Number	Percentage**
Attendance		
Laboratory		
Application		
Field activities		
Specific practical training		
Assignments		
Presentation (Groups can asses one type of legislation and critically analyse and present to the class and to a panel of stake holders)	1	20
Discussion		
Project		
Seminar		
Portfolio		
Online environment*		
Midterms (Field activity using the participatory method to collect data to make a presentation about the needs of the group and access to services)	1	40
Final exam** (A detailed report including assessment of needs, implementing the intervention, evaluating the results of intervention and self reflection of the process)	1	40
Total		
Percentage of semester activities contributing grade success		
Percentage of final exam contributing grade success		
Total		100



WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	1	14
Laboratory			
Application	14	1	14
Specific practical training			
Field activities	5	3	15
Study Hours outside the classroom context (Preliminary work, reinforcement, self-directed learning etc.)	6	2	12
Presentation / Seminar Preparation	1	10	10
Project			
Online environment	1	10	10
Homework assignment			
Portfolio			
Midterms (Study duration)	1	15	15
Final Exam (Study duration)	1	30	30
Total Workload			120

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

Program Outcomes	Contribution level*				
	1	2	3	4	5
1- Design and implement autonomously a professional approach based on analysis of complex rehabilitation science knowledge					X
2-Design, deliver and evaluate educational process adapted or customize to different inter-professional contexts (academic/professional/community) using an effective pedagogical approach					X
3-Provide and disseminate new evidence in accordance with research ethics using updated and integrated knowledge of research methods			X		
4-Develop, manage and organize strategic planning and decision making within the scope of the quality assurance, ethical rules, team development and cooperation				X	
5-Integrate health advocacy at an individual, community and policy levels to promote citizenship and inclusive development of communities					X
6-Communicates effectively within multidisciplinary clinical or scientific contexts, based on collaborative approach.			X		
7-Plan, implement and advocate interdisciplinary healthcare services within deep understanding of health care systems to promote better networking, and comprehensive patient care.					X

***1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest**