



**CLINICAL MASTER PROGRAM IN
REHABILITATION SCIENCES AT JUST
(JUST – CRS)**

**COURSE INFORMATION PACKAGE
(COURSE CATALOGUE)**

COURSE INFORMATION

Course title	Code	Semester	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	National Credit	ECTS
Clinical placement I	CRS 743	III	0	6		2	10
Prerequisites	All mandatory courses must be taken						
Course language	English						
Course type	Mandatory						
Mode of delivery (face to face, distance learning, blended)	<ul style="list-style-type: none"> • Face to face 						
Learning and teaching strategies	<ul style="list-style-type: none"> • Problem solving • Case study • Discussion • Portfolio • Work based learning 						
Instructor (s)							
Course description	The course provides clinical field work to increase knowledge, skills and attitudes of students in rehabilitation sciences within interdisciplinary context.						
Course objective	<ol style="list-style-type: none"> 1. To integrate advance knowledge and the skills to clinical field 2. To develop effective collaboration and cooperation in clinical settings 3. To apply clinical models in designing rehabilitation program 4. To use skills of clinical decision making using evidence based practice 5. To practice holistic and client centered models in patient management 						
Learning outcomes	<ol style="list-style-type: none"> 1. Apply advance knowledge of rehabilitation sciences for various conditions in clinical settings 2. Analyze and improve occupational performance and community participation (as applicable dependent on clinical placement setting and case mix) 3. Demonstrate ability of problem solving, clinical reasoning and reflection in clinical settings 4. Integrate both rehabilitation sciences and technology for the enhancement of patient outcomes 5. Effectively enforce and comply with safety considerations within the professional context 						
Course Content	<ul style="list-style-type: none"> • Planning, Assessment, analyses, implementing, comprehensive rehabilitation program in different context. 						
References	<ul style="list-style-type: none"> • Ozcakar L, franchignoni F, Frontera W, Negrini S. Writing a case report for the American Journal of Physical Medicine and Rehabilitation and the European Journal of Physical and Rehabilitation Medicine. Eur J Phys Rehabil Med. 2013;49(2):223-6. 						



COURSE OUTLINE-WEEKLY

Weeks	Topics
1.	Orientation to clinical practice,
2.	Planning, assessing, and analyzing of a comprehensive rehabilitation program, and preparing a treatment plan
3.	Implementing a comprehensive rehabilitation program
4.	Implementing a comprehensive rehabilitation program, preparing portfolio and presenting case report

**In accordance with the structure of the course, activities such as presentations, projects, seminars, and portfolios can be used in the evaluation system as a midterm exam.*

ASSESSMENT METHODS

Course activities	Number	Percentage**
Attendance		
Laboratory		
Application	20	40
Field activities		
Specific practical training		
Assignments		
Presentation		
Discussion	3	10
Project		
Seminar		
Portfolio	1	10
Online environment*		
Midterms		
Final exam (oral exam)	1	40
Total		100
Percentage of semester activities contributing grade success		100
Percentage of final exam contributing grade success		
Total		100

WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x4)			
Laboratory			
Application	20	6	120
Specific practical training			
Field activities			
Study hours outside the classroom context (Preliminary work, reinforcement, self-directed learning etc.)	10	8	80
Presentation / Seminar Preparation			
Project			
Homework assignment			
Portfolio	1	30	30
Case discussion	3	20	60



Midterms			
Final Exam (written exam)			
Final Exam (oral exam)	1	10	10
Total Workload			300

MATRIX OF THE COURSE LEARNING OUTCOMES VERSUS PROGRAM OUTCOMES

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Design and implement autonomously a professional approach based on analysis of complex rehabilitation science knowledge					X
2. Design, deliver and evaluate educational process adapted or customize to different inter-professional contexts (academic/professional/community) using an effective pedagogical approach		X			
3. Provide and disseminate new evidence in accordance with research ethics using updated and integrated knowledge of research methods					
4. Develop, manage and organize strategic planning and decision making within the scope of the quality assurance, ethical rules, team development and cooperation				X	
5. Integrate health advocacy at an individual, community and policy levels to promote citizenship and inclusive development of communities	X				
6. Communicates effectively within multidisciplinary clinical or scientific contexts, based on collaborative approach.					X
7. Plan, implement and advocate interdisciplinary healthcare services within deep understanding of health care systems to promote better networking, and comprehensive patient care.					X

***1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest**